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AUTHOR Morrow, Lesley Mandel
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ABSTRACT

Intended for teachers, reading specialists, administrators, students in teacher education programs, and parents, this book contains descriptions of strategies for fostering emergent literacy and steps for carrying them out. An underlying theme is the merging of the art and the science of teaching. Chapters in the book begin with questions to focus on while reading the text and conclude with suggested activities and questions and a case study activity for use by preservice and inservice teachers. Chapters in the book are: (1) Foundations of Early Literacy Development; (2) The Home and Family Literacy Development; (3) Language and Literacy Development; (4) Reading and Literacy Development; (5) Developing Positive Attitudes toward Reading through the Use of Children's Literature; (6) Developing Concepts about books and Comprehension of Text; (7) Developing Reading through Learning about Print; (8) Writing and Literacy Development; and (9) Organizing and Managing the Learning Environment for Literacy Development at School. A 25-page bibliography of children's literature arranged into 23 categories, additional literature resources, resources for teachers, resources for parents, a list of quality television programs associated with children's books, and a bibliography of approximately 300 items are attached. (RS)

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